



**ACTION PLAN
CLOSING THE GAP**

Goal: Increase the % of FAFSA/Dream Act applications for at-risk student groups
 Target Group: African American, ELL, Special Education, Foster Youth
 Data to Identify Students: Demographic, Ethnicity, and special program codes from Aeiros

Activities	ASCA Domain and Mindsets & Behaviors Standard(s)	Curriculum and Materials	Projected Start/End	Process Data (Projected number of students affected)	Perception Data (Type of surveys/assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
FAFSA/Dream Act Core Curriculum Lesson	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	ALL Counselors
Heritage FAFSA/Dream Act Small Group	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	Heritage Counselor
Legacy FAFSA/Dream Act Small Group	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	ELL Counselor
Sped FAFSA/Dream Act Small Group	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	Sped Counselor
Foster Youth FAFSA/Dream Act Small Group	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	All Counselors

APAC FAFSA Presentation	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	Heritage Counselor
ELAC FAFSA/Dream Act Presentation	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	ELL Counselor
Financial Aid Night (Parent)	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	All Counselors
Cash4College Workshop Fall	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	All Counselors
Cash 4 College Workshop Spring	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	All Counselors
ELL FAFSA/Dream Act Small Group	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	ELL Counselor
Undocumented Student Small Group FAFSA/Dream Act	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	ELL Counselor
Legacy Individual FAFSA/Dream Act	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	ELL Counselor

Heritage Individual FAFSA/Dream Act	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	Heritage Counselor
Sped Individual FAFSA/Dream Act	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	Sped Counselor
Foster Youth FAFSA/Dream Act Individual	M4 B-LS 7 B-LS 9 B SMS 5 B SS 5	FAFSA PPT FAFSA/Dream Act Handouts Eng/Spanish FSA ID Handout	October 1 st , 2018- March 2, 2019		Pre/Post Survey	Achievement Data FAFSA/Dream Act Completion	All Counselor

Sample Achievement Data-

12th Grade Semester 2 Grades

Graduation %

A-G Rate %

Additional Data-

CSAC Report (FAFSA/Dream Act Application)

Indirect Services/Financial Aid Completion Strategies

- Collaboration – SPED/Case Carriers/Special Programs
- CSAC FAFSA NO APP Report
- CSAC Matching
- Counseling Newsletter
 - FAFSA/Dream Act Parent Articles
- Send Emails (Parent/Student)
- Create Posters
- Social Media Campaign
- Program/School/Classroom/Club Competitions
 - AVID, PUENTE, Academies, CTE, etc
- Raffles/Prizes (FAFSA Fridays, FAFSA T-Shirts, Discount Prom Tickets, Yearbooks, Portraits, Graduation Tickets, Parking Spot)
- FAFSA Phone Bank (Reach out to influencers such as district & staff)
- Text Reminders (Remind 101)
- Tuition Tuesdays (one counselor/staff member stays 1 hour to help kids with FAFSA)
- Site Internal Grad Requirement (Senior Check Out, or Senior Portfolio, Class Assignment bonus points, graduation requirement)
- FAFSA APP (My Student Aid)
- ASCA School Counseling Program Assessment (BY EL, Foster, Sped, AA)
- FAFSA Opt Out Form- Collect process/perception data as to reasons why. Follow up from Site/District

You need 1 Mindset Standard & 1 Behavior Standard (minimum)

**The ASCA Mindsets & Behaviors for Student Success:
K-12 College- and Career-Readiness Standards for Every Student**

Each of the following standards can be applied to the academic, career and social/emotional domains.

Category 1: Mindset Standards School counselors encourage the following mindsets for all students.		
M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being M 2. Self-confidence in ability to succeed M 3. Sense of belonging in the school environment M 4. Understanding that postsecondary education and life-long learning are necessary for long-term career success M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes M 6. Positive attitude toward work and learning		
Category 2: Behavior Standards Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.		
Learning Strategies	Self-Management Skills	Social Skills
B-LS 1. Demonstrate critical-thinking skills to make informed decisions	B-SMS 1. Demonstrate ability to assume responsibility	B-SS 1. Use effective oral and written communication skills and listening skills
B-LS 2. Demonstrate creativity	B-SMS 2. Demonstrate self-discipline and self-control	B-SS 2. Create positive and supportive relationships with other students
B-LS 3. Use time-management, organizational and study skills	B-SMS 3. Demonstrate ability to work independently	B-SS 3. Create relationships with adults that support success
B-LS 4. Apply self-motivation and self-direction to learning	B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	B-SS 4. Demonstrate empathy
B-LS 5. Apply media and technology skills	B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	B-SS 5. Demonstrate ethical decision-making and social responsibility
B-LS 6. Set high standards of quality	B-SMS 6. Demonstrate ability to overcome barriers to learning	B-SS 6. Use effective collaboration and cooperation skills
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	B-SMS 7. Demonstrate effective coping skills when faced with a problem	B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams
B-LS 8. Actively engage in challenging coursework	B-SMS 8. Demonstrate the ability to balance school, home and community activities	B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	B-SMS 9. Demonstrate personal safety skills	B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment
B-LS 10. Participate in enrichment and extracurricular activities	B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	

Social Media Posters/Memes

1

"I would pass up free money,"
said no one ever.

Complete your FAFSA.
Remember, Complete your FAFSA or you'll miss out on the money you deserve. www.fafsa.gov

1-800-424-3490
1-800-424-3490
1-800-424-3490
1-800-424-3490



3

How easy is it to fill out the FAFSA?

As easy as picking money up off the ground.

Complete your FAFSA.
Remember, Complete your FAFSA or you'll miss out on the money you deserve. www.fafsa.gov

1-800-424-3490
1-800-424-3490
1-800-424-3490
1-800-424-3490



5

If you knew a little paperwork could earn you an extra \$1 million in lifetime earnings, would you fill it out?

Complete your FAFSA.
Remember, Complete your FAFSA or you'll miss out on the money you deserve. www.fafsa.gov

1-800-424-3490
1-800-424-3490
1-800-424-3490
1-800-424-3490



2

Completed FAFSA = \$\$\$

Complete your FAFSA.
Remember, Complete your FAFSA or you'll miss out on the money you deserve. www.fafsa.gov

1-800-424-3490
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1-800-424-3490
1-800-424-3490



4

Doctors earn \$450 an hour.

You can earn \$4,500 an hour filling out your FAFSA.

Complete your FAFSA.
Remember, Complete your FAFSA or you'll miss out on the money you deserve. www.fafsa.gov

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FALL IN LOVE WITH THE FAFSA.



FILL IT OUT IN THE FALL.

FAFSA IN OCTOBER?



#NAILEDIT

If this is you, then you better fill out your FAFSA: fafsa.gov



THE FACE I MAKE



WHEN I SUBMIT MY FAFSA

memecrunch.com



FAFSA: We already gave you \$5500! How many more grants do you need?

Me:

ONE DOES NOT SIMPLY

FORGET TO FILE A FAFSA

quickmeme.com

When you hit "Submit" on
your FAFSA



HAVEN'T FILLED OUT THE FAFSA?

**DO YOU HAVE A PROBLEM
WITH FREE MONEY?**

**YOU SAY YOU HAVE NO TIME
TO APPLY FOR SCHOLARSHIPS**

A green Muppet character, Kermit the Frog, is shown from the chest up, holding a glass of red wine. He is looking towards the camera with a slight smile. The background is a blurred indoor setting, possibly a restaurant or bar, with a window visible on the right side. The lighting is warm, suggesting an evening setting.

**BUT YOU CAN KEEP
ALL YOUR STREAKS?**

WHAT IF I TOLD YOU

**YOU HAVE TO FILE
A FAFSA EVERY YEAR**

Me: I still need \$5000 to pay for my college tuition

FAFSA:



You: I'll just wait until the first day of school to check my financial aid and stuff, there's no hurry

Financial aid office:



DON'T WAIT!! FILE YOUR FAFSA NOW!!

FAFSA DEADLINE OCTOBER 1st, 2018 – MARCH 2nd, 2019

FAFSA IN OCTOBER?



#PUGYEAH

FILE YOUR FAFSA

**THAT'S ALL I'VE GOT TO SAY
ABOUT THAT**

meme-generator.net



YES. THE FAFSA IS COMING.